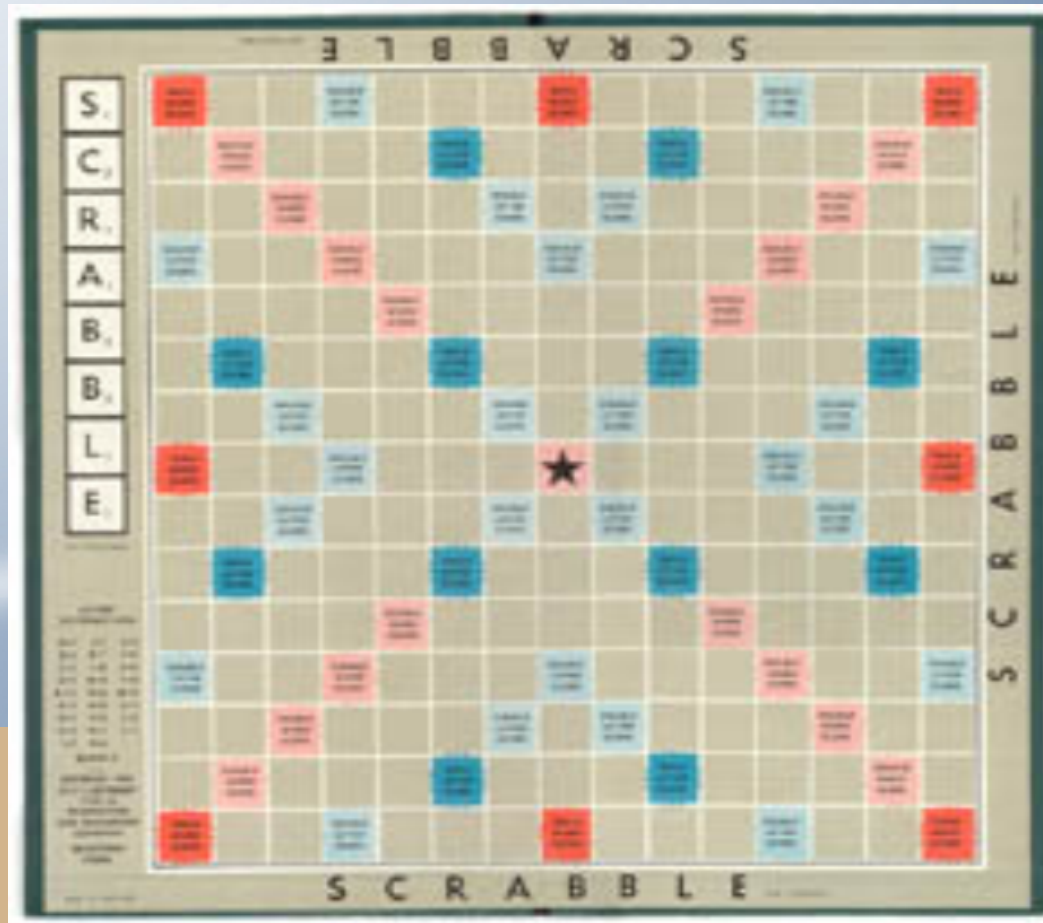


Welcome

Give the Smartboard a try! Write your name on the Scrabble board using either a Smartboard pen or your finger.



Our goals for your child this year

It is important to us to prepare **all** students for middle school. This means it will be a challenging year for some students -- academically and/or socially.

We realize that every student is in the process of **becoming** and will reach milestones at different points in the year.

First and foremost, we will focus on:

- personal responsibility
- organization
- completion of quality work

Behavior Policy and Token Economy

Goals

To provide a structured learning environment.
To treat all students fairly and consistently.

Tools

Guilders
Guilder Clipboard
Behavior Intervention Records

Encouragement Procedures

Individual: The fifth grade uses praise, feathers, and guilders as positive encouragement for individual students. Class: The class as a whole may also earn marbles (or other items) toward a class reward.

Guilders

Earned each day in every class for coming to class prepared (homework complete, sharpened pencil, assignment notebook complete). Students also can earn up to 5 behavior bonus guilders each week (one for each day they did not lose a guilder) and additional guilders for completing classroom jobs.

Guilders can be taken away if a student does not correct poor behavior after a warning in class or in the hallway.

Guilders are deposited each Friday in the "bank." Students must earn a minimum amount to ...

We will notify students periodically as to how many guilders they should have by that date.

COMMUNICATION



District 97/Holmes Teacher Page

These pages include assignments for each homeroom.

Ms. Manuel - 5M <http://www.op97.org/mmanuel/>

Ms. Peterson - 5P <http://www.op97.org/apeterson/>

Ms. Kraft - 5K <http://www.op97.org/fkraft/>

5th Grade Wiki

Check the wiki for:

- homework assignments
- project rubrics and deadlines
- field trip information
- permission slips
- homework help tools

<http://holmes5thgrade.wikispaces.com/>



General Information about Math Class

Materials

Student Reference Book
Study Links
Everyday Math Journal
TI-15 Calculator
Sharp pencil

Homework expectations

4 nights per week
2 pages per night
Less than 30 minutes per night

Assessments

Weekly quiz
Unit test every
2 - 3 weeks

A Typical Week

Monday - Timed test and Everyday Math Lesson
Tuesday, Thursday - Everyday Math Lesson
Wednesday - Problem solving day
Friday - quiz and workshop

Trendy Trudy

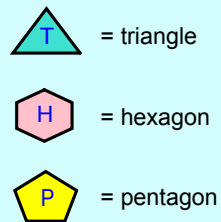
Directions: Read this story problem. Highlight the important facts and question using the SMART highlighter. Cross out any unnecessary information. Then use the infinitely cloned shapes to find a pattern and solve the problem.



Trendy Trudy bought a necklace from the famous designer, Desmond Diamond. Hanging from the necklace are jewels shaped like triangles, hexagons, and pentagons. The jewels follow a pattern: triangle, hexagon, pentagon. If the pattern continues, how many sides will the 30th jewel have?

Clone These Shapes

Touch and drag to clone a shape.



The 30th jewel will have _____ sides.

Click on the rectangle to reveal
another way to solve the problem.

Differentiation

Flexible Grouping

- Based on MAP scores
- Groups will change as we work on different skills
- One class will move at a faster pace

Interventions

- Tuesday/Thursday - 10:25 to 10:45
- Targeted based on area of need
- We could use parent volunteers to help out!

Acceleration

- Based primarily on MAP and Cogat
- Student can work at the next grade level



TREASURES

- Replacing Open Court program
- In-class
- Includes fiction and nonfiction selections
- Time For Kids (links to science and social studies)
- Each unit has a:

Unit 1
Example



Big Idea

Taking a Stand

Enduring Understanding

Sometimes conditions or situations in life force people to take action.

Essential Question

What makes people take actions

BALANCED LITERACY

Workshop



(Comprehensive program of language arts acquisition)

Reading, Writing, Speaking, Listening



Reading Workshop

- Reading Aloud (Modeled Reading)
- Shared Reading (Together)
- Guided Reading/Small group instruction
- Independent Reading

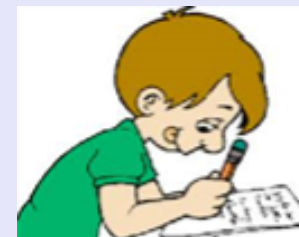
Writer's Workshop

- Interactive Writing (Modeled Writing)
- Shared Writing (Together)
- Guided Writing/Small Group/Indv.
- Independent Writing

Literature Circles



- Done in class and at home.
- Students work on one novel for three to four weeks.
- Students read books and must prepare for group discussion on Fridays



Differentiation

The image shows a software window titled "Differentiation". At the top left of the window are two buttons: "Edit" and "Reset". At the top right is a circular help icon containing a question mark. The main area of the window contains a list of five items, each preceded by a number inside a blue circle:

- 1 Workshop (Different activities at each center)
- 2 Leveled readers and small-group instruction
- 3 Literature Circle Novels
- 4 Reading Interventions (lessons based on MAP data, teacher observation, weekly tests)
- 5 GTD Direct Service

Writer's Workshop

Writer's Notebook

Students use writer's notebooks to record their ideas, try out writing techniques and respond to prompts.

Types of Writing

- Personal Narrative
- Persuasive Essay
- Fictional Narrative
- Compare/Contrast Essay
- Research Report
- How-To Letter



Homework

Grammar Pages - Assigned on Tuesdays and Thursdays

6+1 Traits

Each writing assignment will be graded using the 6 traits writing rubric. Students practice using and assessing the traits throughout the year. These include:

- Ideas
- Organization
- Word choice
- Voice
- Sentence fluency
- Conventions
- Presentation

Technology



COWs (Computers on Wheels)

Netbooks are used for:

- Math Workshop
 - Stock Market Challenge
- Reading Workshop
 - Spelling City
 - Vocabulary Games
- Social Studies
 - Tween Tribune
 - Edmodo
- Science
 - Projects
- Writing
 - Publishing



iTouches

iTouches are used for:

- Math Workshop
 - Computation Games
- Reading Workshop
 - Vocabulary and Grammar Games

Social Studies

Social studies should be the study of how citizens in a society make decisions on issues that affect themselves and the lives of others as well as the environment in which we live.

» Understand political systems, with an emphasis on the United States.

POLITICAL SYSTEMS

» Understand economic systems, with an emphasis on the United States.

ECONOMIC SYSTEMS

» Understand geography and the effects of geography on society, with an emphasis on the United States.

GEOGRAPHY

» Understand social systems, with an emphasis on the United States.

SOCIAL SYSTEMS

HISTORY

» Understand events, trends, individuals and movements shaping the history of Illinois, the U.S. and other nations.



Students become good citizens by making informed decisions.
Citizenship requires that we teach our students to think.

»
Project-Based
Learning

»
Presentation
Choice

»
Some
Traditional
Assessment

»
Long-Term
Projects



Social Studies Book | Cornell Notes | Vocabulary | Geography Center | Longitude and latitude
Graphs and Charts | Current Events | Travel Log | People and Events | Cause and Effect

Pollution
6 weeks on
pollution, 6 weeks
on alternative
energy

Variables
Discovering
relationships
between objects
and events

What's
Happening in
Science

Human Body
Researching the
different body
systems and how
they interact
together

Green Fridays

Maintain and operate the Earth Tub (composter)

Maintain 5 worm bins (vermiculture)

Monitor and evaluate existing classroom recycling program

Classes will rotate responsibilities each trimester

ASSESSMENTS

State Assessments

ISAT

Week of: March 5, 2012

District Assessments

MAP

Fall: In progress

Winter: January 9 - 20, 2012

Spring: April 9 - 20, 2012

IAAT (Math): Typically in late April

Classroom Assessments

Math unit tests

Math Friday quizzes

Treasures Friday quizzes (alternating weeks)

Extended responses (alternating weeks)

Spelling tests (pre-test Monday, test on Friday)

Science and Social Studies unit tests, quizzes, projects and research papers

IMPORTANT NOTE:

All unit tests and project graded rubrics **WILL REQUIRE A PARENT/GUARDIAN SIGNATURE**

WEEKLY HOMEWORK

What to Expect Each Week

Monday	Math Boxes Study Links Read 30 min/Literature Circle Spelling Practice Packet
Tuesday	Math Boxes Study Links Read 30 min/Literature Circle Grammar Practice (1 page) Spelling Practice Packet
Wednesday	Problem Solving Practice Read 30 min/Literature Circle Spelling Practice Packet
Thursday	Math Boxes Study Links Read 30 min/Literature Circle Grammar Practice (1 page)
Friday	None Work on Long-Term Projects

Edit

Reset

Homework Policy



Help us continue the learning process at home by:

- 1 Check your student's planner daily and make sure your student completes assignments.
- 2 Late assignments, including projects, may result in a lower grade, study hall, and/or loss of guilders.
- 3 Notify your student's teacher regarding an absence and submit a homework request by 11am.
- 4 For a planned extended absence, please notify your student's teacher at least one week in advance.
- 5 Create a positive working environment at home with a consistent study time.

Field Trips

Curriculum Field Trips

Outdoor Education

Robert Crown

BRAVO

Windy Tall Ships



Guilder (Curriculum) Field Trips

Bowling

TBA

Roller Skating

Pool Excursion

Outdoor Education

December 5-6

Loredo Taft Field Campus

About \$100 per student

Would like 5 male and 5 female chaperones

Conference Sign Up

Week of October 17

Please sign up for one conference only and complete a questionnaire.

Conferences will:

- last 20 minutes
- with your student's homeroom teacher.

Contact subject area teachers for additional conference time if needed.

Follow Up

